



# A DIFERENT PLACE TO LIVE IN: A QUALIFIED OCCUPATION FOR DISADVANTAGED WOMEN

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## Why this project

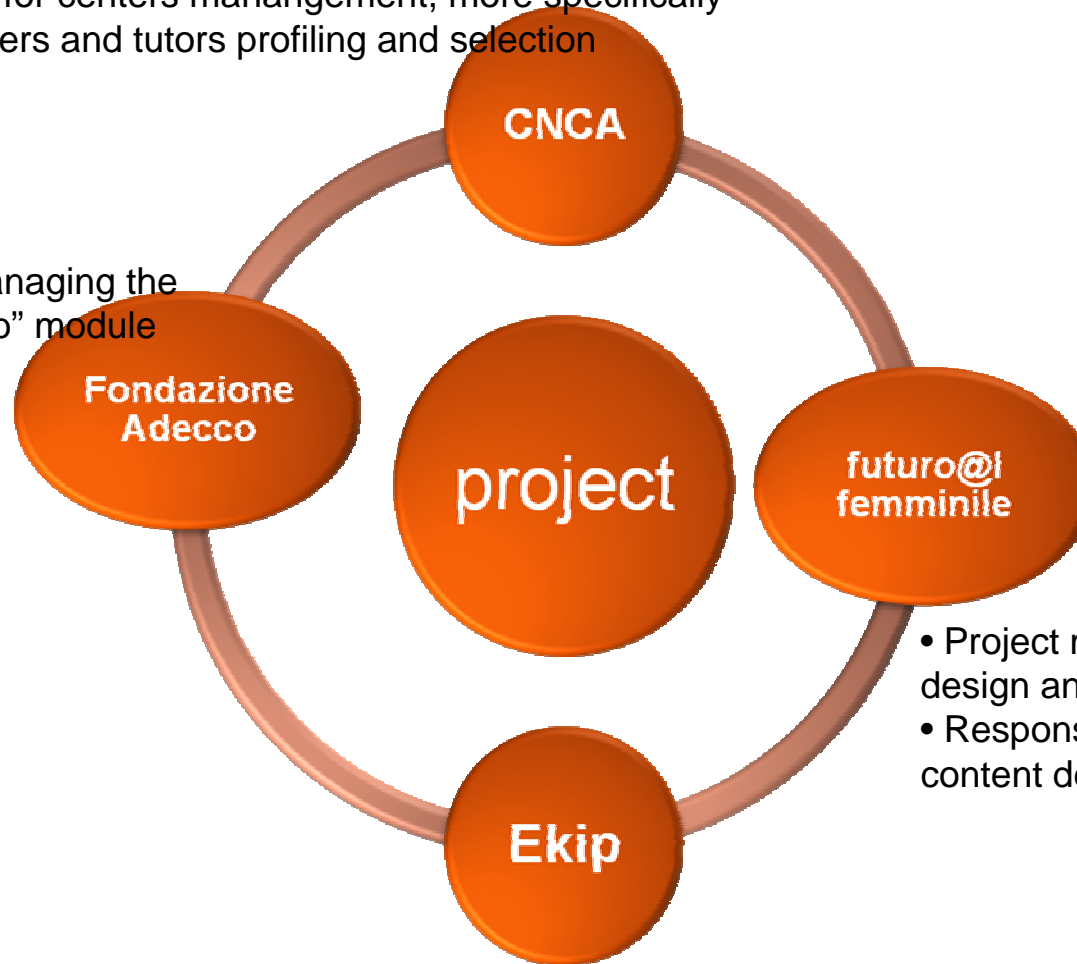
- High demand from CNCA structures for basic IT courses for their guests
  - IT perceived as a first step to support rehabilitation
  - *Digital Divide* to be filled
- Low level of knowledge and use of technology among the CNCA centers guests
  - “High” average age => during their education did not make use of informatic courses provided by the school
  - Short education, often limited to primary school, with poor performance and/or attendance
- Reduction or cancellation of public funds for informatics in the education programs devoted to disadvantaged categories



# The Partners: Roles & Responsibilities

- CNCA National Center of Reception Communities, covers roughly 260 centers in Italy
- Responsible for centers management, more specifically centers, teachers and tutors profiling and selection

- Responsible for managing the “Education to the Job” module



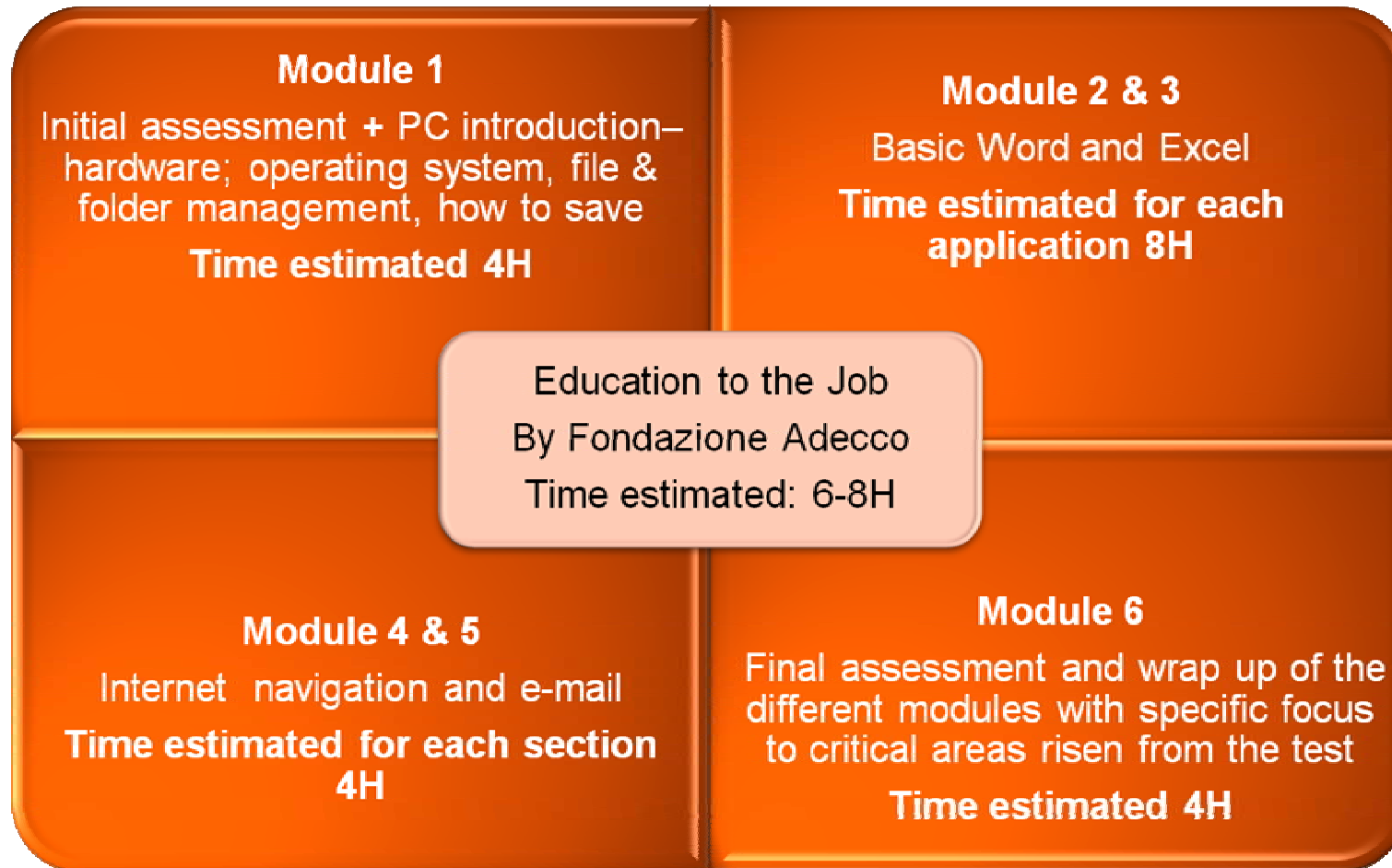
- Project manager: project design and final measurement
- Responsible for IT courses content definition

- Responsible for IT courses definition and deployment, more specifically the “Train the Trainer” in Milan and in the centers, if required
- Responsible for initial and final assessment development



# Project content

- Module number 1 must open the course
- Module number 6 must close the course
- The sequence of modules 2, 3, 4 , and 5 can vary.
- Total IT module duration: 32 hours



# Final Evaluation

Women Trained: 168

## Learning test

- Initial assessment average score 11 (out of 20 points)
- Final assessment average score 16 (out of 20 points)

## “Employment found”

- In the month of June 15 women found a job
- Some of them declared that the course helped them to get in a better way into working activity, either on “technical-competence” or on “psychological-personal” point of view

## Press Coverage

- Qualified and extended press coverage
  - from national media to local ones
  - radio, dailies, weekly magazines, website
  - 1 case to be published in the UP website



# Highlights

- Improved “personal and professional“ opportunities for the attendees
- Training path appropriate for a **real** approach to the use of PC
- Contemporary presence of teacher and tutor to support a **real** learning
- Teacher and tutor with specific educational competences given the specificity of the target
- Fondazione Adecco module positively appreciated



## Improvement Areas

- Excessively high number in the class
- Difficulties in finding IT equipped class (cost and location)
- Training length represented a difficulty related to the individual rehabilitation journey for some attendees

